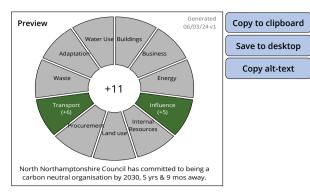
## Climate Change Impact Assessment Tool (v1)

Directorate &	Place & EconomyHighways (Home to
Service Area	School Transport)
Report Name	Post 16 Transport Policy
Report date	5.2.24
Report author &	Rachel Mawson Transport Delivery
role	Manager
Proposal Summary	Revision of the Post 16 Policy to bring it
	into line with the policy for statutory
	school age pupils as approved by Exec
	Committee in July 2023.
Export filename	Post 16 Transport Policy CCIA 5.2.24





Category	Impact	Notes / justification for score / existing work (see guidance sheet or CCIA detailed notes for more information)	Score (-5 to +5)
Buildings	Building construction	N/A	
Buildings	Building use	n/a	
Buildings	Green / blue infrastructure	N/A	
uildings			
usiness	Developing green businesses	N/A	
usiness	Marketable skills & training	N/A	
usiness	Sustainability in business	n/a	
usiness			
nergy	Energy efficiency	N/A	
nergy	Reducing energy demand	N/A	
nergy	Switching to low-carbon energy supply	N/A	
nergy			
fluence	Communication & engagement	The Post 16 Transport policy encourages cooperative working with education providers and service users and their families. We have close links with Parents forums and SENDIASS.	+1
nfluence	Wider influence	We use the requirement for provision of trasnport to education to develop links and influence with relevant Central Government Departments, to help influence future policy and legislation	+1
nfluence	Working with communities	We work with the Refugee Team to ensure that refigees have equal access to education across all age groups, including Post 16. We also work wit h SEN and Disabilities teams to support students with SEND to access education.	+2
nfluence	Working with partners	The Post 16 Transport Partnership coordinates eligibility for and provision of transport across the FE Colleges and education providers across North Northants area	+1
fluence			
ternal Resources	Material / infrastructure requirement	The current proposals largely use existing internal resources and resources already in place at the FE Colleges.	
ternal Resources	Staff time requirement	The current proposals largely use existing internal resources and resources already in place at the FE Colleges.	
iternal Resources	Staff travel requirement	The proposals would have a negligible impact on staff travel.	
ternal Resources	External funding	n/a	
ternal Resources			
and use	Carbon storage	N/A	
and use	Improving biodiversity adaptation	N/A	
and use	Natural flood management	N/A	
and use			
rocurement	Food & Drink	N/A	
rocurement	Products	n/a	
rocurement	Single-use plastic	N/A	
rocurement	Services	The proposals can be managed through the existing procurement processes.	
rocurement			
ransport	Decarbonising vehicles	We will work with service providers to encourage the adoption and use of greener technologies. With existing technologies we will encourage more efficient use and monitoring by the service providers; e.g. driver training, anti-idling policies, etc.	+1
ransport	Improving infrastructure	We will work with colleagues from Sustainable Transport team to encourage the use of commercial services where appropriate, for example purchasing season tickets for students to travel on suitable public services.	+1
ansport	Demand reduction	, , , , , , , , , , , , , , , , , , ,	
ransport	Supporting people to use public transport	Students will be encouraged to use commercial services where these offer appropriate times and routes rather than rely on family cars.	+1
ransport	Supporting people to use active travel	The policy encourages those able, to use bicycles and scooters (including e scooters). The policy includes contacts and information for a wide range of alternatives to bus and car. With pick-up and set-down points for bus and taxi use a short distance from home or school, the proposals will also increase walking.	+3
ransport			
/aste	End of life disposal / recycling	n/a	
/aste	Waste volume	n/a	
aste			
daptation	Drought vulnerability	N/A	
daptation	Flooding vulnerability	N/A	
daptation	Heatwave vulnerability	N/A	
daptation	, , , , , , , ,		
/ater Use	Improving water-use efficiency	N/A	
ther	Other 1		
ther	Other 2		
ther	Other 2 Other 3		

Mitigations
(If the impact is negative, please provide a mitigating action for reducing the impact going forward)